



## SPECIALTY SCHOOL BROCHURE 2024-25

**SUSD**



**ONWARD**

STOCKTON UNIFIED SCHOOL DISTRICT



## SUPERINTENDENT'S MESSAGE

Dear Stockton Unified School District Families,

Stockton Unified School District (SUSD) is committed to ensuring your child has a world-class education which leads them to the futures they deserve at every one of our 55 schools in the District including both Neighborhood and Specialty Schools. In our ongoing commitment to providing the best possible educational experience, SUSD is proud to highlight the availability of Specialty Schools that support the particular needs, passions, interests, and talents of our students.

We recognize that every child is unique, and their educational journey should reflect their individuality. In some cases, our Specialty Schools offer distinctly focused programs and smaller learning environments that provide the personalized attention and unique curricular concentration that some students need to be successful. We believe that by aligning the curriculum with your child's interests, we can ignite a passion for learning and foster a sense of purpose in their academic efforts.

Our Specialty Schools encompass a range of focuses including:

1. **STEM Academies:** Emphasizing science, technology, engineering, and mathematics to prepare students for careers in these high-demand fields.
2. **Performing Arts Schools:** Nurturing creativity and talent in the performing arts, providing a platform for students to explore their artistic passions.
3. **Visual, Performing, Multimedia and Graphic Arts:** Offering students the opportunity to become biliterate, critical thinkers in a second language while receiving a well-rounded education.
4. **Early College Preparation:** Providing students with the opportunity to take extensive college-level courses during high school to prepare them for college and beyond.

The smaller school setting and focused curriculum at the Specialty Schools create an environment where students can thrive academically, socially, and emotionally. The close-knit communities within these schools foster meaningful connections between students, teachers, and families, creating a supportive network that enhances the overall learning experience.

To learn more about the Specialty Schools available within SUSD and how they may benefit your child, please refer to this brochure. Feel free to reach out to the Specialty School of interest on the contact list or the district office for additional information.

We believe that by offering our Neighborhood and Specialty Schools, we can meet the diverse needs of our students and empower them to excel in their educational journeys. Thank you for entrusting us with the education of your child, and we look forward to continuing to work together to ensure their success.

Sincerely,  
Dr. Michelle Rodriguez  
Superintendent of Schools



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*(Back Cover)*



**Equity  
and Access**

## DISTRICT OFFICE CONTACT LIST

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*Director, Admissions and Child Welfare  
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933-7028 ext. 2920

## ELEMENTARY SCHOOLS

**Commodore Stockton Skills School (K-8)**

Contact: JP Wheeler, Principal  
933-7170 ext. 4399

**Fremont-Lopez Elementary School (K-8)**

Richard Lopez Visual & Performing Arts Program  
Contact: Ivygail Henderson, Principal  
933-7385 ext. 6642

**Hong Kingston Elementary School (K-8)**

Richard Valenzuela Spanish Language Arts Program  
Contact: Joan Juarez, Principal  
933-7493 ext. 5555

**Kohl Open School (K-8)**

21st Century Learning Program  
Contact: Patrick Hambright, Principal  
933-7235 ext. 5250

**McKinley Elementary School (K-8)**

Spanish Dual Immersion Program  
Contact: Brandy De Alba, Principal  
933-7245 ext. 5600

**Nightingale Charter School (K-8)**

Project Based Learning Charter School  
Contact: Myra Machuca, Principal  
933-7260 ext. 5902

**Primary Years Academy (K-6)**

International Baccalaureate School  
Contact: Simone Martinez, Principal  
933-7355 ext. 6903

**Richard Pittman Charter School (K-8)**

Spanish Dual Immersion Charter Program  
Contact: Emilio Junez, Principal  
933-7496 ext. 8155

## SECONDARY SCHOOLS

**Amos Alonzo Stagg High School (9-12)**

Agriculture Program  
Contact: Brett Toliver, Principal  
933-7445 ext. 8453

**Benjamin Franklin High School (6-12)**

International Baccalaureate Academy  
Contact: Anna Lotti, Principal  
933-7435 ext. 8206

**Cesar Chavez High School (9-12)**

Fine & Performing Arts Program  
Contact: Cynthia Cardenas Sanchez, Principal  
933-7480 ext. 8756

**Captain Charles M. Weber (9-12)**

Institute of Applied Sciences & Technology  
Contact: Osman Zarif, Principal  
933-7330 ext. 7941

**Edward C. Merlo (9-12)**

Institute of Environmental Technology  
Contact: Justin Moeckli, Principal  
933-7190 ext. 4702

**Health Careers Academy (9-12)**

Contact: Aaron Mata, Principal  
933-7360 ext. 8661

**Jane Frederick High School (10-12)**

Contact: Kevin Oki, Principal  
933-7340 ext. 7876

**Pacific Law Academy (9-12)**

Near Stagg H.S. Campus  
Contact: Joseph Martinez, Principal  
933-7475 ext. 8701

**Stockton Early College Academy (9-12)**

Early College High School  
Contact: Kyle Dei Rosi, Principal  
933-7370 ext. 1450

**Stockton Alternative High School (9-12)**

Hybrid Independent Study  
Contact: Tommy Mogan, Principal  
933-7365 ext. 2370

**Thomas Edison High School (9-12)**

Science, Technology, Engineering & Mathematics Program  
Contact: Dr. Justin Gann, Principal  
933-7425 ext. 8009



# FREQUENTLY ASKED QUESTIONS

## **Who may attend specialty schools and programs?**

Any student currently living in the SUSD attendance area may apply, and students out of district on an approved inter-district transfer if there is room.

## **May students residing in other districts apply to attend SUSD special schools and programs?**

Yes. For specialized programs first consideration is given to SUSD students.

Students in other school districts will be accepted and enrolled if there are no SUSD students on a waiting list for a program in the desired grade level. Students from other districts start the inter-district transfer process within their current district of residence. On the inter-district form, the student/parent lists the district he/she wants to transfer to and the school(s) he/she wants to attend within the new district.

Charter schools are open to all students from any school district.

## **May a student apply to more than one program?**

Students may apply for two programs, and will be chosen for one.

## **Are there any special requirements for applying to specialty schools/programs?**

Some schools and programs have entrance requirements/procedures. These can be found at each specialty school's website.

## **What is the random selection lottery?**

All student applications received during the priority period January 16th - February 17th, 2025 will be placed in the random selection computer program for processing. A lottery will be held by the Enrollment Center on February 20th, 2025. This lottery establishes the lists that are used to determine the actual placement into each program. Each family who applied during open enrollment will be notified of the lottery results in a timely manner, with the targeted goal of no later than February 20th, 2025.

## **How are students selected?**

Selection is determined by the placement of the student's name on the numerical list created by the Technology and Innovation department in cooperation with the Enrollment Center and specialty schools. The random lottery will place students in all available spaces. Preference to siblings of students already enrolled in the program and any other program-specific entrance requirements are given based on district policy/criteria.

## SPECIALTY SCHOOLS WITHIN SUSD

AREAS OF INTEREST	ELEMENTARY SCHOOLS	SECONDARY SCHOOLS
21st Century Learning	<a href="#"><u>Nightingale Elementary</u></a> <a href="#"><u>Kohl Open School</u></a>	<a href="#"><u>Weber Institute</u></a>
Agriculture - FFA (Horticulture, Floriculture, AG -mechanics)		<a href="#"><u>Stagg High School</u></a>
Automotive Repair		<a href="#"><u>Stagg High School,</u></a> <a href="#"><u>Weber Institute</u></a>
Dual Immersion and Multilingual Programs	<a href="#"><u>McKinley Elementary,</u></a> <a href="#"><u>Pittman Elementary,</u></a> <a href="#"><u>Hong Kingston/Valenzuela Elementary</u></a>	
Environmental Resources, Engineering and Graphic Design		<a href="#"><u>Merlo Institute</u></a>
Science, Technology, Engineering, & Mathematics	<a href="#"><u>Commodore Skills Elementary</u></a>	<a href="#"><u>Jane Frederick High School</u></a>
Early College		<a href="#"><u>Stockton Early College Academy (SECA),</u></a> <a href="#"><u>Pacific Law Academy</u></a>
Health Careers		<a href="#"><u>Health Careers Academy,</u></a> <a href="#"><u>Weber Institute</u></a>
International Baccalaureate	<a href="#"><u>Primary Years Academy</u></a> -	<a href="#"><u>Franklin High School,</u></a> Middle Years Program (MYP) Diploma Program (DP)
Agriculture Journalism		<a href="#"><u>Stagg High School</u></a>
Science, Technology, Engineering, Education, & Mathematics		<a href="#"><u>Chavez High School</u></a>
Technology & Video Gaming		<a href="#"><u>Weber Institute</u></a>
Visual & Performing Arts	<a href="#"><u>Fremont Elementary</u></a>	<a href="#"><u>Chavez High School</u></a>
Hybrid-Independent Learning		<a href="#"><u>Stockton Alternative High School</u></a>





# ELEMENTARY SCHOOLS K-8

# COMMODORE STOCKTON SKILLS SCHOOL

## SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS PROGRAM

Students at Commodore Stockton Skills School (CSSS) receive a high quality education with a primary focus on Science, Technology, Engineering, and Mathematics. Hands-on learning and rigor is evident in every classroom as students engage in critical thinking and problem solving through investigation and inquiry. While CSSS is known for its high performance in academics and achievement, Commodore Stockton Skills considers the whole child and regularly utilizes social emotional learning and PBIS to ensure students are prepared socially and emotionally for optimal learning. Commodore Stockton Skills' success is a result of committed and highly involved parents, a caring and professional staff, and outstanding students. CSSS is a unique school with special opportunities for all students, in preparation for their next level of education.



# FREMONT-LOPEZ ELEMENTARY SCHOOL

## RICHARD-LOPEZ VISUAL & PERFORMING ARTS PROGRAM

At Fremont/Lopez, every student deserves the chance to explore their creativity and express themselves through the arts. As an active member of Turnaround Arts, our school is dedicated to integrating arts education into all grade levels, ensuring that every child experiences the transformative power of the arts.



### Comprehensive Arts Program

Our students from grades 6 through Middle School participate in two full days of engaging classes in Mariachi, Music, Dance, and Visual Arts each week.

### Dynamic Learning for Younger Students

From our youngest learners in TK up to 5th grade, students enjoy one enriching class per week, rotating through Visual Arts, Dance, and Music to spark their creativity.

### Intensive ARTS Integration

Every year, we elevate student engagement and achievement through intense arts integration for two grade levels, combining core subjects with creative learning to foster a deeper understanding of curriculum concepts.

### Pathway to the Future

Our Visual and Performing Arts Program seamlessly feeds into the prestigious arts programs at Chavez High School and other local high schools, providing a strong foundation for students passionate about pursuing their creative dreams.



**At Fremont/Lopez, we're not just teaching the arts—our vision is to ignite a lifelong love for creativity, collaboration, and commitment.**



# HONG-KINGSTON/VALENZUELA ELEMENTARY

## SPANISH DUAL IMMERSION PROGRAM

Home to the Dragons! The Richard Valenzuela Spanish Dual Immersion Program at Maxine Hong Kingston Elementary School was established in 1980 with the purpose of offering a world class bilingual education to the community of Stockton. It is a 90:10 Spanish Dual Immersion program for students in grades K-8. The goal of our program is for students to acquire Spanish or English as a second language, while continuing to develop their first language and academic proficiencies. In addition, we create opportunities for students to pursue their interests and talents. At Hong-Kingston/Valenzuela, our dedicated staff strives to meet the needs of the “whole-child and whole-family”, by providing a multitude of activities, events, and resources through our educational partnerships (ex. before and after school programs and clubs like STEAM and sports; spirit and family night events; field trips). GO DRAGONS! Visit and join our Dragon family at Hong-Kingston/Valenzuela!

### Program Objectives:

- To provide the educational, cultural, and economic benefits of being bilingual, biliterate, and multicultural
- To prepare students for their responsibilities as global citizens and leaders

### Proven Benefits:

- Proficiency in two languages
- Enhanced cognitive skills like flexibility, attention, memory, problem-solving
- Increased academic, social, cultural, and economic opportunities for growth/advancement
- Greater appreciation of other cultures and languages



# KOHL OPEN SCHOOL

## 21ST CENTURY LEARNING PROGRAM

For 50 years Kohl Open School has been able to provide alternative education to Stockton Unified School District students. Kohl students become complex thinkers, collaborative workers, flexible participants, self-directed, effective communicators, and life-long learners.

Students at Kohl begin in kindergarten and continue through 8th grade constructing interdisciplinary projects combining language arts, math, science, social studies, art, drama and music. As a basis for interdisciplinary studies, Kohl sends all of its students off-site for a variety of hands-on learning experiences. Kohl children explore pumpkin patches; enjoy performances at San Joaquin Delta College, University of the Pacific, the Gallo Center, and the Tech Museum. Classes also visit places such as the Crocker Art Museum, Yosemite Institute, the Marin Headlands, Sky Mountain, Lawrence Hall of Science, and Valley Days at Micke Grove Zoo. These experiences become part of students' learning in the classroom.

Older students are expected to mentor younger students and there are many opportunities to learn the skills of teaching and communication. They do interdisciplinary 8th Grade Projects that entail in depth research, presentations, and class lessons. 6th/7th/8th graders have the opportunity to take Algebra at PLA. This advanced math pathway gives them an opportunity to get a headstart with their math requirements in high school.

Kohl also has a very strong connection with Walton Special Center. At recess, students from both schools intermingle and play together. Sixth, seventh, and eighth grade students from Kohl participate in a program called Circle of Friends in which they go to Walton Special Center to help in classes and work with special friends.



# MCKINLEY ELEMENTARY SCHOOL

## LATE EXIT SPANISH BILINGUAL PROGRAM

McKinley Bilingual Program offers a K-6th late-exit Spanish bilingual program in an environment that fosters parent and community involvement, celebration of culture, collaboration, and biliteracy. The goal of McKinley's late-exit bilingual program is to provide the educational, cognitive, cultural and economic benefits of being bilingual

### Program Objectives:

- Prepare students for their responsibilities as global citizens
- Develop an appreciation for and understanding of diverse cultures
- Parent and community involvement

### Proven Benefits:

- Proficiency in two languages
- Enhanced cognitive skills like flexibility, attention, memory, problem-solving
- Social, economic, cultural, and academic advancement
- An appreciation of other cultures and languages



# NIGHTINGALE CHARTER SCHOOL

## PROJECT BASED LEARNING CHARTER SCHOOL

Nightingale Charter School is a distinct small dependent charter school in the Stockton Unified School District. We promote learning through an integrated, interdisciplinary process rather than as a series of isolated subjects via Project Based Learning. Project Based Learning assists students in making connections between the skills and concepts in core subjects while deepening their knowledge and understanding of science and social sciences.

### Nightingale Charter School student focus on:

- Building critical 21st Century skills
- Rigorous higher education coursework
- Career challenges and a globally competitive workforce

Nightingale students participate in Project-Based Learning (PBL), an innovative approach to learning that builds mastery in the core content areas of reading and language arts, mathematics, science, social studies and technology. Through Project-Based Learning, students build life skills of critical thinking, problem solving, communication, collaboration, and creativity. Nightingale students also learn about being responsible citizens through civic education, and by addressing community challenges and needs through service learning.





# PITTMAN CHARTER SCHOOL

## SPANISH DUAL IMMERSION CHARTER SCHOOL

Pittman Charter School offers a 90:10 Spanish dual immersion program in grades K-8 in an environment that fosters creativity, a love of learning, and civic responsibility.

### The goals of the dual immersion program at Pittman include:

- Developing high levels of language proficiency in listening, speaking, reading and writing in Spanish and English
- Becoming bilingual in an immersion setting
- Developing an appreciation for and understanding of diverse cultures

Students are taught their second language and grade level content through research-based strategies by highly trained teachers (AVID, GLAD, Teaching and Learning Cycle, Inquiry Driven Math).

### Strategies include:

- Use of visual aids, songs, authentic literature, and hands-on learning experiences
- Structured conversation with students and teachers who serve as language models
- Building on students' prior knowledge



# PRIMARY YEARS ACADEMY

## INTERNATIONAL BACCALAUREATE SCHOOL

PYA is authorized as an International Baccalaureate (IB) World School and Primary Years Program by the International Baccalaureate Organization. PYA provides a comprehensive and rigorous educational setting for kindergarten to sixth grade students. PYA's mission is to develop internationally-minded students through rigorous, relevant, and practical International Baccalaureate (IB) curricula and methodology. We aim to foster and promote active, educated, and caring 21st Century citizens for our world. By providing a multi-cultural, student-centered environment with an emphasis on inquiry-based learning, it is our desire and intent that students become literate, self-motivated, and competent lifelong learners.

Primary Years Academy's curriculum is aligned with the California Common Core State Standards and the California Next Generation Science Standards, under the umbrella of IB's six trans-disciplinary themes. Teachers are trained to develop and implement six Units of Inquiry which incorporate the subject areas of language arts, math, science, and social studies. Classes in Arts and Spanish as a second language are included in the IB program. Twenty first Century Skills, which address critical thinking, problem-solving, collaboration, communication, and technology, are also taught along with the Learner Profile traits of: inquirer, thinker, communicator, caring, open-minded, principled, balanced, knowledgeable, courageous, and reflective. The goal is to make learning relevant, meaningful, and rigorous for our students while providing high quality education that meets district, state, national and world standards.





# SECONDARY SCHOOLS 9-12



# CESAR CHAVEZ HIGH SCHOOL

## *FINE & PERFORMING ARTS PROGRAM (PRODUCTION HOUSE)*

At Cesar Chavez High School, our Transformative Arts Education Program operates within a dynamic Production House Model, offering students an unparalleled experience in fine and performing arts. This comprehensive program fosters creativity, collaboration, and technical expertise through diverse opportunities in music, visual arts, and performing arts.

Students can immerse themselves in marching band, jazz band, choir, mariachi, orchestra, dance, theater, and various visual art forms. Unique courses in Stagecraft, Video and Sound Technology, Multimedia Production, and Art History ensure students gain hands-on experience in all aspects of productions—onstage and behind the scenes.

Guided by an extraordinary team of award-winning educators, including Art Coleman (2004 California Teacher of the Year), Luis “Tito” Talamantes, Erica Klinert, Julia Murillo, David Qualls, George Brais, Patty Rivera, Ciotau, Desiree Fox, Thai Neang, and Sarah Eaton, our program nurtures the whole student—cultivating their passions, talents, and interests while ensuring equity and access to a world-class arts education. Students showcase their talents in prestigious local, regional, state, and international events, festivals, and competitions, reflecting the transformative impact of our holistic approach.



# EDISON HIGH SCHOOL

## *AVID NATIONAL DEMONSTRATION SCHOOL*

At Thomas Edison High School, our mission is to deliver challenging and meaningful instruction within programs that are designed to prepare all students for a variety of post-secondary opportunities. We envision our school to be a locally and nationally renowned learning environment where students, staff, parents, and community members collaborate to ensure that all students are college and career ready.

Edison High School is proud to be an AVID National Demonstration School, showcasing our commitment to preparing students for college and career success. We offer a robust academic program, including dual enrollment opportunities with Delta College, a wide selection of honors and AP courses, and diverse Career and Technical Education (CTE) pathways such as Construction, Engineering, Sports Medicine, Business Finance, Graphic Design, and Education. Complementing our academics, our growing Arts department offers opportunities in drama, stagecraft, art, ceramics, and music, featuring orchestra, drumline, mariachi, jazz, and marching band. Our dedication to excellence extends beyond the classroom with a top-tier athletics program that fosters teamwork, discipline, and school pride.

**At Edison High School, we strive to empower ALL students to reach their full potential.**



# FRANKLIN HIGH SCHOOL

## INTERNATIONAL BACCALAUREATE SCHOOL

The Franklin High School Middle Years IB Program offers students the best of both worlds—challenging coursework and dynamic teaching with a complete high school experience that includes sports, clubs and dances. Life in the 21st century places many demands on students. The Franklin High School Middle Years IB Program (IB/MYP) for students, grades 8-10, is designed to help them find a sense of belonging in the ever-changing world around them and to foster a positive attitude to learning. Additionally, the IB MYP provides a series of academic challenges that encourage students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers.

The Franklin High School Diploma Program (DP) is designed to prepare students to live in a globalized world, which requires critical-thinking skills and a sense of international-mindedness. This is done by emphasizing the development of the whole student—physically, intellectually, emotionally, and ethically. The DP is an academically challenging and balanced program of education with final examinations preparing students, grades 11-12, for success at university and life beyond.

High expectations, supportive staff, a family atmosphere and a dynamic staff trained in IB are all characteristics of Franklin High School's IB program. The socioeconomic and ethnic diversity at Franklin means that in addition to receiving rigorous academic preparation, students learn to live and work with people from many other ethnic groups and backgrounds, a foundation as important to their success in college and life as the academic preparation itself.



# HEALTH CAREERS ACADEMY

## HEALTH CAREER FOCUS CHARTER SCHOOL

Health Careers Academy (HCA) is a unique, one of a kind small school. HCA is made stronger by partnerships with California State University Stanislaus, Kaiser School of Allied Health, University of the Pacific and San Joaquin Delta College. HCA has already articulated classes such as Sports Medicine, Medical Terminology, Health Careers, and Medical Office, meaning 9th grade students have already received college credit. HCA will be articulating courses such as Sports Medicine, Psychology, and Speech and Communication classes.

Each school day has time built in for students to complete homework, finish assignments and study. Periodically during this time community partners, such as doctors, nurses and medical professionals speak to the students about various career choices and current medical trends.

HCA has been awarded grants by the California Prison Health Services, Health Plan of San Joaquin and scholarships from the Permanente Physicians Group and Grupe Commercial Community. HCA is a true example of a community coming together to support a local school knowing the school will in turn support the community with a pipeline program for future health care workers in the Central Valley.





# JANE FREDERICK HIGH SCHOOL (11-12)

## CONTINUATION HIGH SCHOOL / ALTERNATIVE EDUCATION PROGRAM

**Jane Frederick High School is designed to help students recover credits and thrive on the path to graduation.**

Experience a tailored education with our flexible learning environment that ensures each student receives personalized attention. Our small class sizes foster a supportive community, allowing for meaningful connections between our students and dedicated teachers. Additionally, Jane Frederick has a CTE Masonry program where students can learn masonry trade skills as well as obtain their forklift drivers certificate. At Jane Frederick High School, we believe in working collaboratively to build relationships as we commit to guiding every student toward college and career readiness as they become productive citizens of our community. Join us on the journey to graduation and a brighter future!



# MERLO INSTITUTE

## INSTITUTE OF ENVIRONMENTAL TECHNOLOGY

Edward C. Merlo Institute of Environmental Technology is a Specialty School within Stockton Unified School District. Merlo Institute focuses on Career and Technical Education (CTE) Pathways, which include Environmental Resources, Graphic Design, and Engineering. Merlo is dedicated to providing a rigorous program, which offers students opportunities to take AVID classes, CTE courses, Dual Enrollment courses through Delta College and Articulated Pathway courses, which result in college credit. All Merlo students are members of SkillsUSA, which is a student service organization. Many students choose to compete in SkillsUSA at the regional, state, and national level. Merlo offers our students the ability to join clubs and activities such as sports (soccer, volleyball, and basketball), compete in VEX robotics, SMUD Solar Regatta, Mock Trial, PLUS/Leadership, eSports, and many other clubs.

The Merlo mission is to provide a secure and nurturing environment that promotes diversity, equity, rigor and environmental awareness. We are committed to graduating students who are college, career, and community ready.



# PACIFIC LAW ACADEMY

## EARLY COLLEGE CHARTER SCHOOL

Pacific Law Academy Public Charter High School (PLA) is a college preparatory program partnered with the University of the Pacific (UOP), and Delta College.

Its focus is a high level of academic preparation with the expectation that all students graduate college- and career-ready. PLA offers a full complement of Advanced Placement courses as well as Honors and Dual enrollment opportunities with Delta College, in addition to UC/CSU A-G courses. Students have the benefit of a small campus near a large comprehensive high school where they can fully participate in the athletic and extracurricular experience.

PLA offers a student-centered campus where all teachers place a high emphasis on student success. In addition to academics, students can participate in the many clubs and activities that Pacific Law Academy has to offer such as trips to Durham Ferry, UC Davis, UOP, and other surrounding UC and CSU campuses.



# STAGG HIGH SCHOOL

## AGRICULTURE PROGRAM

Stagg's Agriculture program includes career pathways in Floriculture, Horticulture, Agricultural Mechanics and Ag Science. Courses are A-G aligned with graduation requirements and there is a growing partnership with San Joaquin Delta College and local Ag businesses and industry partners. Through the program and FFA (Future Farmers of America club), students are exposed to real world and hands-on education in order to provide personal growth, premier leadership and career success. Students enrolled in the program should expect to achieve these through technical career training, community service and attending leadership conferences and conventions. SAE's (Supervised Agricultural Experience) also assists in helping students receive work experience through job placement, job shadowing or becoming an entrepreneur.

### Stagg Online Journalism Program

The Stagg Online Journalism Program is a pathway for students to learn and use skills such as newswriting, photojournalism, graphic design, social media, and short-form video content in a real-world setting. Students enrolled in the entry-level Journalism 1 class will learn how to do the following:

- Interviewing news subjects in a professional environment
- Writing and editing online news content
- Operating photojournalism equipment such as digital cameras
- Graphic design projects using software such as Canva and Adobe Express
- Short-form video and social media posts for platforms like Instagram

Students who remain in the program have the opportunity to become a part of The Stagg Online news website. Past Stagg Line journalists have gone on to a number of prestigious universities, including Northwestern, Notre Dame and Yale, along with many schools in California.





# STOCKTON EARLY COLLEGE ACADEMY

## EARLY COLLEGE HIGH SCHOOL

**US News and World Report Best High School ranking - top 1% in the nation Platinum AP Honor Roll - College Credit, College Culture, and AP Access**

At Stockton Early College Academy (SECA) students will experience a highly rigorous, college preparatory (Honors and Advanced Placement) high school education, as well as take college classes (up to 11 units a semester) for which they receive both college and high school credit. There is no cost to either students or parents for this remarkable program.

SECA's mission is to provide a highly supportive and academically challenging learning environment for strongly motivated high school students, many of whom are traditionally under-served in post-secondary education, but who show high potential for future academic and career success.

SECA seeks to have students experience a rigorous college preparatory high school education (PreAP/Honors and Advanced Placement (AP) classes), augmented with concurrent direct access to fully transferable (IGETC Protocol) college level courses in all academic disciplines. From this foundation, SECA expects each student to successfully matriculate to, and graduate from, a four-year university or college. Academically and experientially, students are mentored to envision what they might become, and to empower themselves as contributing members of their school and community.



# STOCKTON ALTERNATIVE HIGH SCHOOL

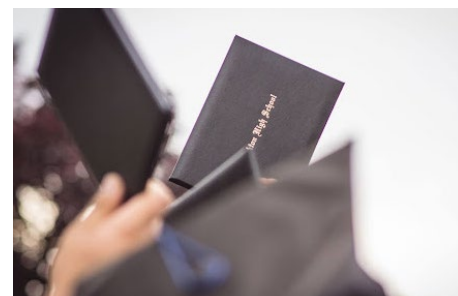
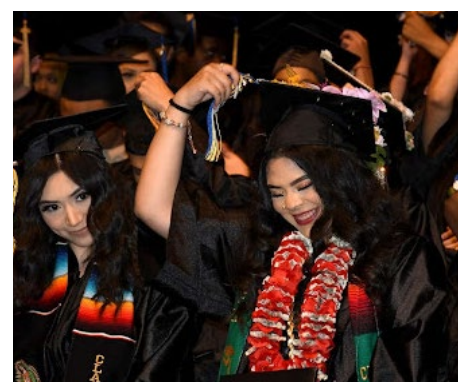
## HYBRID-INDEPENDENT STUDY PROGRAM / ALTERNATIVE EDUCATION PROGRAM

Looking for a unique educational experience that combines the flexibility of online learning with the support of dedicated teachers and comprehensive supportive staff? Look no further than Stockton Alternative High School! Stockton Alternative is proud to support our students in meeting their educational goals, so they are college, career, and community ready.

At Stockton Alternative, we understand that every student is unique. That's why we offer flexible morning and afternoon sessions, allowing students to choose a schedule that fits their needs. Our two-hour and twenty-minute sessions, Monday through Friday, provide the perfect balance of structured on-campus support with online learning. In addition to the time spent at school, students are required to put in additional hours at home. This total work time is what determines a students' attendance for the day.

Stockton Alternative is proud to be a small specialty school, where class sizes stay under 25 students, allowing teachers to give attention and support to students when they need the extra help.

We also offer a Business Program where students learn the basics of business, how to start their own company, and even hands-on learning by running a school based business in our site's food truck!



# WEBER INSTITUTE

## INSTITUTE OF APPLIED SCIENCES & TECHNOLOGY

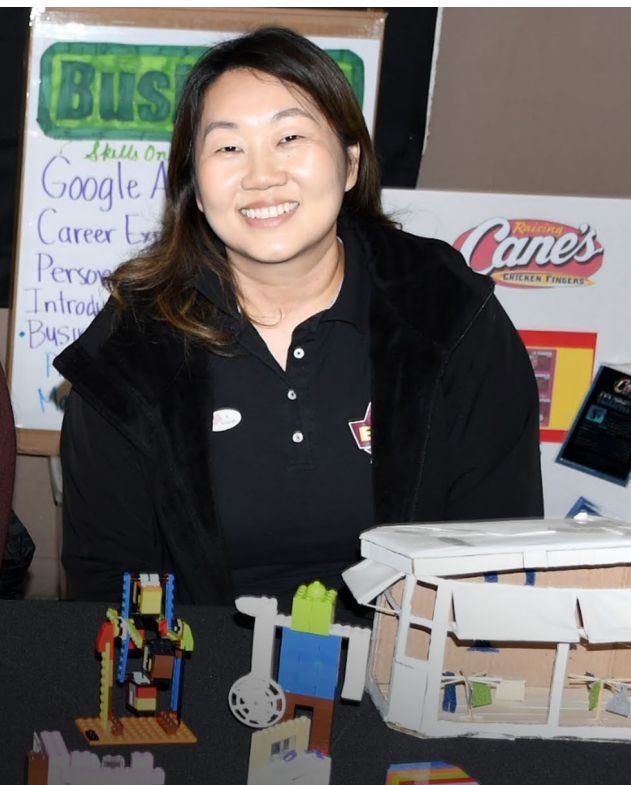
Weber Institute prides itself on preparing students for college and career entry upon graduation. Weber provides the necessary A-G requirements for CSU/UC college entrance. In addition, our three Career Technical Education (CTE) academies prepare students for the work field upon graduation.

The Transportation Academy provides students with relevant learning opportunities tied to the automotive industry. Students in the Transportation Academy have the opportunity to earn 14 ASE industry certifications by the time they graduate from Weber. The Technology Academy allows students to earn certification in areas of technology focusing on webpage design, graphic arts, and information technology. The Health Academy encourages students to find careers within the health field and prepares students for the Medical Assistant (MA) state test upon graduation. All students in the Health Academy have the opportunity to earn certification in CPR and First Aid. Students are encouraged to participate in internship programs in their particular career field during their junior and/or senior years. Recently, an Education pathway has been added to Weber's schedule. Students learn skills through the classroom and tutoring younger students.

Weber Institute currently serves approximately 400 ninth through twelfth grade students. The school maintains a "workplace" culture with students adhering to a professional dress code. Weber offers a small, safe campus with the benefits of a large comprehensive high school. There are student clubs, leadership, yearbook, internships, sports, field trips, dances, and other events throughout the year. Weber is a small high school with huge opportunities for students preparing to go to college or directly into the workforce.



Passion,  
Interests  
and Talents







World  
Class  
Education



# APPLY TODAY!

## For Elementary (K-8) Specialty Schools:

SUSD only accepts online applications. Please use the link below to access and complete the open enrollment application. If you need help completing it, you can go to the specialty school of your choice or the Enrollment Center at 1800 S. Sutter Street which is open M-F 8 am-3:30 pm. [CLICK HERE OR SCAN CODE FOR K-8 APPLICATION](#)



## For Secondary (9-12) Specialty Schools:

For enrollment in a secondary specialty school, please work directly with that school.

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